

LA King Sejong Institute Class Syllabus

- Class Level: Intermediate C
- Instructor: Jihyeon Cha
- Textbook: KLEAR Textbook Intermediate Korean 1, 2nd Ed., University of Hawaii Press
- Total Hours: 24 Hrs
- Objectives: Intermediate Korean C will
 - Explore different styles and topics in Korean
 - Improve command over grammar and vocabulary.

<Session A>

* This schedule is subject to change.

Week	Topic	Grammar/Expressions	Activities
1	Orientation L1 L2	1. Introduction 2. Expressing speaker's wish: -(으)면 좋겠다 3. V.S.-(으)려고 'intending to'; V.S.-(으)려고 하다 'intend to'	Introducing myself Making plans
2	L4	1. -(으)려면 'if... Intends to do' 2. -어야/아야지요. 'definitely/indeed/surely should/ought to/have to'	Giving a warning and seeking advice
3	L1 L3	1. V.S. -(으)니 다음에/후에 'after doing (something)' 2. -게 되다: change of turn of events	Describing sequential events
4	L1	1. Noun-modifying form -던 (retrospective) 2. Change of state: -어/아지다 'become, get to be'	Describing weather
5	L1 L4	1. Sentence ending: -잖아요. 'You know...' (assuming agreement) 2. -거든요 'You see, (because)~'	Asking for agreement/alignment
6	L4 L2	1. -는 길이다/-는 길에 '(be) on one's way' 2. N1 말고 N2 'not N1 but N2'	Making selections
7	L4 L2	1. N(이)요. 'It is [noun]' 2. V.S.-(기)가 쉽다/어렵다 'it is easy/difficult to...'	Describing difficulties

8	L4 L3	1. Expressions of permission and prohibition: V.S.-어도/아도 되다; V.S.-(으)면 안 되다 2. -(으)면 되다 ‘have only to...’ ‘All one need is...’	Requesting, granting, and denying permission
9		1. -(으)ㄴ/는/(으)ㄴ 것 같다 ‘it seems/looks like’ 2. -(으)니까: expressing a reason or logical sequence	Expressing opinion in a direct way
10	L2	1. Doubling of -었-: -었었-/-았었-/-시켰- 2. -어/아 본 적(이) 있다/없다 ‘There has been an/no occasion of...’	Describing past events
11		Korean Pop Culture Day	
12		Review (Kahoot)	

<Session B>

* This schedule is subject to change.

Week	Subject/ Theme	Grammar/Expressions	Activities
1	Orientation L	1. Introduction 2. A: -(으)ㄴ 지 얼마나 됐어요? ‘How long has it been since...?’ B: -(으)ㄴ 지 Time Span (이/가) 됐어요. ‘It has been... since...’	Introducing myself Talking about experience
2	L5 L6	1. -(으)ㄴ/는 편이다 ‘It is more the case of ... than the other’ 2. V.S.-기로 하다 ‘plan to/decide to’	Talking about personality
3	L5 L6	1. The intimate speech style -어/아 2. 아무리 -어도/아도 ‘no matter how...’	Practicing half-talk (non-polite ending)
4	L7 L5	1. -어/아 보이다 ‘someone/something appears... / looks...’ 2. -(으)ㄴ/는지 알다/모르다 ‘know/don’t know whether (what, who, where, when)...’	Describing physical appearance
5	L6	1. The plain style -(는/ㄴ)다 2. The use of the plain style in speaking I	Writing a journal
6	L6	1. The use of the plain style in speaking II 2. Indirect quotation: -다고 하다, -(으/느)냐고 하다, -(으)라고 하다, -자고 하다	Conveying messages

7	L7 L5	1. -어/아 가지고 ‘because, since’; ‘by doing/being’ 2. -다가: transference of an action/state to another	Expressing hesitation
8	L7	1. Passive verbs I	
9	L7	1. Passive verbs II	
10	L7	1. -고 있다 ‘In the progress of doing...’ 2. -어/아 있다 ‘In the state of being...’	Describing
11		Korean Pop Culture Day	
12		Review (Kahoot)	